1. Course Number 2402353

2. Course Credit 3 credits

3. Course Title US Politics

4. Faculty/Department   Political Science/

5. Type of Course   Semester Courses

6. Semester   Second

7. Academic Year   2023

8. Instructor   (please provide name of each instructor if there are more than one)

Name: Balazs Szanto, PhD

Tel.:

E-mail: balazs.s@chula.ac.th

Office hour: By Appointment

9. Course Coordinator   Name:

Tel.:

E-mail:

Office hour:

10. Measurement Method   Letter Grade (A B$^+$ B C$^+$ C D$^+$ D F)

11. Course Condition

☐ Prerequisite   ☐ Co-requisite

☐ Conrequisite   ☐ Consent of Faculty

☐ None

12. Status   Elective courses

13. Related courses

14. Degree   B.A.

15. Course Description

16. Program Learning Outcome (PLO)

17. Course Learning Outcome (CLO) linked to PLO

18. Contents: Weekly topic

Week	Date	Topic
How I Learned to Stop Worrying and Love the Bomb		
Trying to Understand WW2 and the Cold War: The Emergence, Dominance and Decline of Realism		
1	8/1	Morgenthau: Politics Among Nations
2	15/1	Waltz: Theory of International Politics
3	22/1	Mearsheimer: Tragedy of Great Power Politics

4	29/1	Schelling: Arms and Influence, Gray: Fighting Talk: 40 Maxims on War, Peace and Strategy
The American Search for the Next Enemy to Fight		
The Collapse of the Soviet Union and the Post-Cold War Search for Security in a Unipolar World		
5	5/2	Huntington: Clash of Civilizations
6	12/2	Kaplan: Revenge of Geography
7	19/2	Barnett: The Pentagon's New Map
8	26/2	Toffler: War and Anti-War
♫ **Why Can't We Be Friends?** ♫		
Resurgence of Liberal Thought and the Futility of Conflict		
9	4/3	Mueller: Retreat from Doomsday
10	11/3	Russet: Grasping the Democratic Peace
11	18/3	Pinker: The Better Angels of Our Nature
12	25/3	Slaughter: New World Order
We are All Individuals!		
Ordinary Exceptionalism and the Social Constructivist Critique of a Deterministic World Order		
13	1/4	Wendt: Anarchy is What States Make of It https://www.jstor.org/stable/2706858
14	8/4	Callahan: China: The Pessoptimist Nation
You Have Such a 20th Century Way of Thinking…		
Power by Other Means		
15	15/4	Blackwill and Harris: War by Other Means
16	22/4	Nye: The Future of Power

18.1 Method

18.2 Assignment through Network System

      18.2.1 Assigning and Submitting Method

      18.2.2 Learning Management System

18.3 Related CLO

19. Evaluation

Task	Percentage	Description
Final Research Paper	70%	2500 words The paper should ne written on, which major school of thought is the most persuasive on the future of security (realism, liberalism, constructivism). The paper should explore: 1. The core ideas of the chosen school of thought and why they reflect reality well? ~500 to 1000 words 2. How the school of thought's ideas compare to the other two school of thought and why they are more reflective of reality? ~1000 to 1500 words
Attendance	10%	Student was physically, metaphysically or otherwise present in class.
Participation in Class Discussion	20%	The student has participated in the dedicated time set aside for discussion. Bonus participation may be earned if student participated in the other parts of class in a meaningful way.

    19.1.1 Assessment of academic knowledge   …………….. percent

    19.1.2 Assessment of work or classroom activities   …………….. percent

    19.1.3 Assessment of other assigned task   …………….. percent

    19.1.4 Others (if any) ………………………………….   …………….. percent

If there is any exam, please give more details

☐ Scheduled exam on …..(date)…………., ….. (time) …………….

☐ Extra unscheduled exam by the instructor on …..(date)…………., ….. (time) …………….

20. Reading List

    20.1 Required Text

See each week in the syllabus above for the title of the text. Reading will be provided through the Google Classroom.

Throughout the class, use Szanto: War and International Relations: A Critical Analysis.

    20.2 Supplementary Texts

    20.3 Research Articles/ Academic Articles (if any)

    20.4 Electronic Media or Websites

21. Class Evaluation related to CLO [Feel free to create your own class type]

21. Grading system

    21.1 Pass - Fail (S/U)

    21.2 Criterion-Referenced / Norm-Referenced Grading

    21.3 Minimum passing score

PGS Grading and Examination guideline

Grade Scale		Description
80 - 100 %	A	**Excellent.** Student exhibits very high quality, sophisticated analysis, and thorough understanding of class materials, and performance goes well beyond the requirements.
75 - 79.99 %	B+	**Very good** Student exhibits above-average quality, analysis, and understanding of class materials, performance satisfactorily meets the requirement.
70 - 74.99 %	B	**Average** Student exhibits average quality, analysis, and understanding of class materials, performance meets the requirement.
65 - 69.99 %	C+	**Below-average** Student fulfills all or most requirements, in an unsatisfactory manner.
60 - 64.99 %	C	**Deficient** Student fulfills some of the requirement or meets the most requirement in a deficient manner.
55 - 59.99 %	D+	**Very deficient** Student fulfills a few of the requirements or meets some requirements in a largely deficient manner.
50 - 54.99 %	D	**Extremely deficient** Student fulfills a few of the requirements or meets some requirements in an extremely deficient manner.
0 – 49.99 %	F	**Fail** Student cannot fulfill any requirements of the class and fail to demonstrate any knowledge of study.

22. Instructions for Course Score and Grade Appeal (If any)

23. Academic Honesty

Academic Honesty is important for student's academic growth. Copying other people's words from their research and other academic works without crediting is considered a serious offense in academia. If a student is found to have committed academic dishonesty, you will be subjected to failing the course, suspension, and dismissal.

24. **CHEATING & DISHONOUS PRATICES**

The work you hand in for assessment for credit towards your course must be your own work (or, for a group assessment, the work of the team alone). What is cheating? If you submit material that is wholly or partly someone else's work as your own work then you are cheating. In our eyes cheating includes the following, which are all very similar:

1. **Taking concealed notes into an exam**: You may take into an exam only those objects and papers that are permitted by the Course Supervisor. (You will be advised what they are.) Taking in anything else, especially concealed notes, is cheating.

2. **Collusion:** this is secretly arranging with another person to work jointly on an assessment then submitting it as though it were your own work.
   NOTE: This definition of 'collusion' does not stop you discussing with each other, in general, your understanding of the task, how to approach it, and incorporating the ideas coming out of such discussions into your own individual submissions. Talk—but then write it up using your own thoughts and your own words.

3. **Copying from other students:** this is submitting material (in any medium, including computer files) that has been created by another person or persons, whether or not they gave their permission. This includes copying from another person's examination script.

4. **Plagiarism:** this is making use of any material without clear and academically proper acknowledgment of its author or source.
   NOTES:
   a. You may feel that you are showing respect for wise authors by using their words. But you show respect only when you acknowledge the quotations as quotations, and name the real authors.
   b. When you name the authors of quotations you cannot be accused of cheating. But using too many quotations or excessively long quotations without explaining, in your own words, why they are relevant to your argument, will be considered to be poor scholarship and earn a lowered grade.

5. **Ghost writing**: this is having another party (whether paid or not) write work for you to submit.

Penalties for cheating can range from zero credit for the work. So prepare for an assessment with your own study, research and thinking. Then take personal pride from writing your submission in your own words.

25. Use of AI tools in this course

AI generated text (for example by ChatGPT) is not permitted within your assignments for this course. While AI is a powerful and useful tool, the purpose of the assignments in this course are to strengthen your individual and independent analytical and writing skills. TurnItIn assesses for AI generated text. Only an AI generated text score of zero is acceptable for this course.

26. Teaching arrangement to support the students with special needs (if any)

27. Student wellness

During a semester students can access the student welfare service such as counseling with the professional psychologists and psychiatrists at Chula Student Wellness, Chamchuri 9 Building, office hours: 8.00 a.m. – 6.00 p.m. For more information, please visit http://www.cuhc.chula.ac.th/ and http://wellness.chula.ac.th/

28. Teaching Evaluation

28.1 Type of Evaluation: myCourseVille or online evaluation.

28.2 Changes made in accordance to previous teaching evaluation: updated contents, examples, case used.

29. Class Communication Channels [Feel free to create your own class type]

Student can share your feedback, learning log, additional opinion, and would like to create the classroom arrangements/agreement of this class via:

- Directly email to lecturer
- myCourseVille message
- in class discussion