#### Course Syllabus

Number 2410412
Credit 3 credits
Title US Politics
Political Science/
Semester Courses
Second
2023
Pranee Thiparat, Ph.D.
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Letter Grade (A B <sup>+</sup> B C <sup>+</sup> C D <sup>+</sup> D F)
☐ Co-requisite
☐ Consent of Faculty

## 14.. Course Description

Sources, decision-making processes, determining factors, and policy approaches of US foreign policy since World War II; continuities and changes in U.S. foreign policy towards different regions during and after the Cold War; the U.S. and world order; the U.S. and current international issues and global agendas; theories and approaches explaining U.S. foreign policy

## 15. Program Learning Outcome: Objective of the course

- 1. To explore America's role in international politics during the Cold War and post-Cold War era, as well as its legacy and impact on current US foreign policies;
- 2. To equip students with some key theoretical perspectives in International Relations, and how to critically analyze the major dynamics shaping American foreign policy today;

- 3. To examine various factors/inputs in American foreign policy process, i.e. the role of the President and Congress, interest groups, public opinion, media, think tanks, bureaucratic politics, etc;
- 4. To explore and analyze the most pressing issues in American foreign policy in 2024, including, the decline of U.S as role model for democracy following January 6<sup>th</sup> 2021 and its implications for U.S. leadership at global stage, the question about international order, challenges associated with American hegemony, anti-Americanism, the rise of China and the alliance between China and Russia, nuclear proliferation, global governance, climate change and etc.

### 16. Course Learning Outcome

At the end of the course, students should have achieved the following:

- 1. A general knowledge and understanding of the role of the United States in the World from Cold War to the present;
- 2. A better understanding of the processes involved in U.S. foreign policy decision-making and to appreciate the implications of past policy decisions;
- 3. Ability to analyze various arguments regarding issues of current and future U.S. foreign policy
- 4. To appreciate the fact that the U.S.'s superpower status for the last 75 years significantly shapes international relations, thereby affected the states and peoples outside its borders;

# 17. Contents: Weekly topic

1. America and the World: Decline and Fall?	2-01-2024
2. The End of World Order and U.S. Foreign Policy	9-01-2024
3. The Making of American Foreign Policy:	
Institutions and Processes 2	26-01-2024
4. Who Speaks For America?	02-02-2024
5. Democracy and Human Rights in U.S. Foreign Policy:	
From Wilson to Biden 0	9-02-2024
6. Democracy and Human Rights Continued 1	6-02-2024
7. U.S. and Asia: Rebalance or New Containment? 2	23-02-2024
8. U.S. and Asia, Continued	01-03-2024
9. U.SRussia Relations: A New Cold War?	5-03-2024
10. U.SRussia Relations Continued	22-03-2024
11. Trans-Atlantic Relations and U.S. Foreign Policy:	
U.SNATO, U.SEU updated 2	29-03-2024
12. Trans-Atlantic Relations Continued.	05-04-2024.
13. U.S. Foreign Policy Towards the Middle East	2-04-2024
14. Students' Presentation	9-04-2024
15. Students' Presentation 2	26-04-2024

18. Evaluation: Students final grades will be determined by the following criteria:

- Class participation and Discussion: Students are expected to actively participate in all class lectures. 'Active participation' includes reading all assignments, offering reaction and opinions and listening and responding to fellow course participant's views and presentation; (15%)
- 2. Short paper and Final Papers: Students must complete One short papers (3-5 pages) summarizing the main arguments of the articles/reading assignments/book chapters, and a final term paper (15-20 pages) on the topic of your choice (prior discussion with the instructor is required) (40%)
- 3. Quiz and Exam: Quiz or/mid-term and final exam will account for 40%
- 4. The proportion of 1-3 can be changed and methods may be arranged subjected to agreement between instructor and students

### 19. Selected/Recommended Reading List

Alexander Cooley and Daniel Nexon, *Exit from Hegemony: The Unraveling* of the American Global Order, Oxford University Press, 2020

Michael Cox and Doug Stokes, *US Foreign Policy*, Second Edition, Oxford University Press, 2012

John Lewis Gaddis, *We Now Know: Rethinking Cold War History*, Oxford: Clarendon Press, 1997

Richard Haas, A World in Disarray: American Foreign Policy and the Crisis of the Old Order, Penguin Press, New York, 2017

Richard Haass, The World: A Brief Introduction, New York: Penguin Press, 2020

- G. John Ikenberry, *A World Safe for Democracy: Liberal Internationalism and The Crises of Global Order*, Yale University Press, 2020
- G. John Ikenberry, Thomas J. Knock, Anne-Marie Slaughter, Tony Smith, *The Crisis of American Foreign Policy: Wilsonianism in the Twenty-first Century*, Princeton University Press, Princeton, 2011

Joyce P. Kaufman, A Concise History of U.S. Foreign Policy, Rowman and Littlefield, 2017

Henry Kissinger, World Order, Penguin Books, 2015\*

Charles A. Kupchan, The End of the American Era, New York, Alfred A. Knopf, 2002

Charles A. Kupchan, No One's World, Oxford University Press, 2012

Melvin P. Leffler and Jeffrey W. Legro, *To Lead the World: American Strategy After the Bush Doctrine*, Oxford university Press, 2008

James M. McCormick, edited., *The Domestic Sources of American Foreign Policy: Insights and Evidence*, Rowman & Littlefield Publishers, Inc. 2012

Walter Russell Mead, *Special Providence: American Foreign Policy and How It Changed the World*, Alfred A. Knopf, 2001\*

John J. Mearsheimer, *The Great Delusion: Liberal Dreams and International Realities*, Yale University Press, New Haven, 2018

Joseph S. Nye, Jr. *Do Morals Matter?: Presidents and Foreign Policy from FDR to Trump*, Oxford University Press, 2020

Joseph S. Nye, Jr. Is the American Century Over? Polity Press, 2015\*

Tony Smith, America's Mission: *The United States and the Worldwide Struggle for Democracy in the Twentieth Century*, Princeton: Princeton University Press, 1994

Stephen M. Walt, *The Hell of Good Intentions: America's Foreign Policy Elite and the Decline of U.S. Primacy*, Picador Paperback, 2018

Fareed Zakaria, The Post-American World, W.W. Norton, New York, 2008

#### 20. Additional Readings will be assigned each week

- Week 1: 1. *U.S. Role in the World: Background and Issues for Congress,*January 12, 2021 Congressional Research Service, R44891
  <a href="https://crsreports.congress.gov">https://crsreports.congress.gov</a>
  - 2. Remarks of President Joe Biden's State of the Union Address, February 7, 2023
  - 3. Transcript of Joe Biden's Inaugural Address, 20th January 2021
  - 4. Fareed Zakaria, The Self-Doubting Superpower: America Shouldn't Give Up on the World It Made, *Foreign Affairs*, January/February 2024, pp.38-55
- Week 2: 1. Fareed Zakaria, The Post American World, Chapter 1-2
  - 2. Walter Russell Mead, "Why Liberal Internationalism Failed," *Foreign Affairs*, January/February 2021, pp.123-137
  - 3. Alexander Cooley and Daniel H. Nexon, "The Real Crisis of Global Order: Illiberalism on the Rise, " *Foreign Affairs*, January/February, 2022 pp. 103-118
  - 4 .G. John Ikenberry, "Why American Power Endures," *Foreign Affairs*, November/December 2022, pp.56-73
- Week 3:1. Michael Foley, "The Foreign Policy Process: Executive, Congress Intelligence," in Michael Cox and Doug Stokes, chapter 7, pp. 109-129
  - 2. Daniel Deudney and Jeffrey Meiser," American Exceptionalism," in Michael Cox..., pp. 21-40
  - **3.** Brian Schmidt, 'Theories of US Foreign Policy, 'in Michael Cox and Doug Stokes, pp.1-20
  - 4 .Jordan Tama, "The Surprising Bipartisanship of U.S. Foreign Policy," *Foreign Affairs*, July 6, 2023
  - 5 .Jake Sullivan, The Sources of American Power, *Foreign Affairs*, Vol 102 No.6 November/December 2023, pp.8-29
- Week 4: 1. Walter Russell Mead, *Special Providence*.., Chapter 1 & 2 pp.3-55
  - 2. Anne R. Pierce, "The American Foreign Policy Tradition," *The World & I*, April 2004 pp.1-9
  - 3. Richard Haass, *The Age of America First*: Washington's Flawed New Foreign Policy Consensus, *Foreign Affairs*, November/December 2021, pp.1-16
  - 4 Brian Schmidt, 'Theories of US Foreign Policy,'in Michael Cox and Doug Stokes, pp.1-20
  - 5. Steven W. Hook and Christopher M. Jones, edited., Routledge

# 4

- *Handbook of American Foreign Policy*, New York: Routeledge, 2012, Part 2, pp.61-111
- 6.Charles A. Kupchan and Peter L.Trubowitz, Why an Internationalist Foreign Policy Needs a Stronger Domestic Foundation, *Foreign Affairs*, May/June 2021, pp.92-101
- Week 5:
- 1.Thomas Carothers, *Democracy Promotion Under Obama: Finding a Way* Forward, Carnegie Endowment For International Peace, Policy Brief 77, February 2009
- Michael Cox, Timothy J. Lynch and Nicholas Bouchet, edited,
   U.S. Foreign Policy and Democracy Promotion: From Theodore Roosevelt
   To Barak Obama, Routledge, 2013, Chapter I, pp. 1-36
- 3 .Daniel Deudney and G.John Ikenberry, *Democratic Internationalism: An American Grand Strategy for a Post-exceptionalist Era,* Working Paper, Council on Foreign Relations, November 2012
- Week 6:
- **1** .Democracy Promotion: An Objective of U.S. Foreign Assistance, Congressional Research Service (CRS) R 44858, January 4, 2019
- **2.** John Feffer, 'The Future of U.S. Democracy Promotion,' *Foreign Policy in Focus*, January 20, 2021
- 3. Madeleine K. Albright, "The Coming Democratic Revival," *Foreign Affairs*, November/December, 2021
- Week 7:
- 1. The National Security Strategy of the United States of America (NSS), December 2017
- 2.. *Indo-Pacific Strategies of the U.S. Allies and Partners: Issues for Congress* Congressional Research Service (CRS) Report R 46217, January 30<sup>th</sup>, 2020
- 3. Ryan Hass, What America Wants From China: A Strategy to Keep Beijing Entangled in the World Order, *Foreign Affairs*, November/December 2023, pp.134-145
- Week 8: :
- **1.** The White House, *Indo-Pacific Strategy of the United States*, February 2022
- **2**. President Joseph R. Biden, JR. *Interim National Security Strategic Guidance*, The White House, March 2021
- 3. Inu Manak, "Unpacking the IPEF: Biden's First Big Trade Play," Council on Foreign Relations, June 8, 2022

https://www.cfr.org/article/unpacking-ipef-bidens-first-big-trade-play

- **4.** C. Raja Mohan, "A New Pivot to Asia", *Foreign Policy*, January 15, 2021
- Week 9:
- 1. Congressional Research Service Report (CRS) R46761, Russia: *Foreign Policy and U.S. Relations*, April 15 2021 https://crsreports.congress.gov
  - 2. Hanna Notte, *U.S.-Russian Relations can still get worse.* War on the Rocks.com February 22, 2023
- 3 .Cyrus Newlin, Heather A. Conley, Natalia Viakhireva and Ivan Timofeev, *U.S.-Russia Relations at a Crossroad*, CSIS, October 2020
- 4 .Keir A. Lieber and Daryl G. Press, The Return of Nuclear Escalation: How American Adversaries Have Hijacked Its Old Deterrence Strategy, *Foreign Affairs*, November/December 2023, pp/ 45-55

- Week 10: 1. Kanti Bajpai, "U.S. Nonproliferation Policy After the Cold War," in David M. Malone and Yuen Foong Khong, edited. Unilateralism and U.S.Foreign Policy, Lynne Rienner Publishers, 2003, pp. 217-250
  - 2. Mlada Bukovansky, Ian Clark et als, *Special Responsibilities: Global Problems and American Power*, Cambridge University Press, 2012, Part II, Chapter 3 on Nuclear Proliferation.. pp. 81-121

Week 11: 1. CRS ReportR45745, Transatlantic Relations: U.S. Interests and Key Issues, April 27, 2020

Week 12: TBA Week 13: TBA

### PGS Grading and Examination guideline

Grade Scale		Description
80 - 100 %	А	Excellent. Student exhibits very high quality, sophisticated analysis, and thorough
00 - 100 %		understanding of class materials, and performance goes well beyond the requirements.
75 - 79.99 %	B+	Very good Student exhibits above-average quality, analysis, and understanding of class
		materials, performance satisfactorily meets the requirement.
70 - 74.99 %	В	Average Student exhibits average quality, analysis, and understanding of class materials,
		performance meets the requirement.
65 - 69.99 %	C+	Below-average Student fulfills all or most requirements, in an unsatisfactory manner.
60 - 64.99 %	С	<b>Deficient</b> Student fulfills some of the requirement or meets the most requirement in a
		deficient manner.
55 - 59.99 %	D+	Very deficient Student fulfills a few of the requirements or meets some requirements in
		a largely deficient manner.
50 - 54.99 %	D	Extremely deficient Student fulfills a few of the requirements or meets some
		requirements in an extremely deficient manner.
0 – 49.99 %	F	Fail Student cannot fulfill any requirements of the class and fail to demonstrate any
		knowledge of study.